



Mission Statement

We at Belleville High School commit ourselves to assist all students in establishing a foundation of skills, knowledge and understanding in order to become responsible, lifelong learners who are caring, well-rounded, productive citizens in our changing society.

Teaching and Support Staff

Teachers: 92

Professional and other support staff include: school psychologists, school social workers, learning specialist, speech and language therapist, ESL, resource classroom teacher and homebound/hospitalized service staff. Parents may request information on the professional qualifications of their child's classroom teacher or paraprofessional by contacting the principal.



2008-2009 Enrollment

Belleville High School serves 1,646 students in grades nine through twelve.

Accreditation

Accreditation is the process in which a school, with the assistance of an external agency, substantiates its claim of delivering a quality education. One such external agency is the North Central Association of Colleges and Schools with a membership of nineteen states, including Michigan.

Belleville High School has maintained its traditional accreditation with the North Central Association (NCA) since 1939. It has been granted full accreditation status as an Outcome Endorsed school. During the 2002-2003 school year, Belleville High School completed its five-year NCA Outcomes Accreditation process. Belleville High School's Michigan School Report Card composite grade for 2009 is B. Adequate Yearly Progress was not met in English Language Arts and mathematics, within subgroups. The school is not identified for school improvement but on alert status.



2009

Annual

Report

BELLEVILLE HIGH SCHOOL

Core Curriculum

The core curriculum at Belleville High School provides learning experiences in all areas of language arts (reading, writing, speaking, listening, spelling and handwriting), mathematics, science, world studies, arts, physical education and health, technology, career and employability skills, life and personal management, and aesthetic and cultural awareness. In addition to a well-rounded curriculum, our students enjoy a full complement of extracurricular and athletic activities.

The goal of education is to provide all learners with a solid foundation of skills, knowledge and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society. As a result of sound K-12 education based on well-defined educational outcomes, a Van Buren Public Schools graduate will be:



A person capable of learning over a lifetime, applying knowledge in diverse situations, and making decisions for successful living. This individual will be a caring, sensitive, creative, innovative and flexible person who is capable of communicating effectively in written and spoken language. He or she will be a competent and productive participant in society.

Staff Members Build Skills

Belleville High School staff spent over 900 "person hours" participating in professional development activities. Professional development took place in the areas of curriculum alignment, improving teaching strategies, co-teaching, improving writing skills, team teaching and academic crisis intervention, including differentiation of instruction. Staff continues to develop strategies to improve teaching students from all backgrounds including those from varied socio-economic levels and those struggling with basic skills and concepts as mandated by the state curriculum.

School Improvement Planning

BHS is in its third year of the Restructuring Project and implementation of Professional Learning Communities. Through the use of PLC's, each department has created and delivered common assessments in core classes at the quarter and semester mark. In 2009-2010, BHS will transition into a six period school day for all students. Our staff will continue to focus on our district goals of improving our students' achievement in reading, writing, and mathematics. The incorporation of school-wide initiatives such as: Differentiated Instructional Techniques utilized in all classrooms, Link Crew Student Success Program, Co-Teaching Model for students with special needs, as well as offering the E-2020 Program for credit recovery for students that fall behind academically.

Parent Involvement Crucial to Success

One of the most important factors in a child's success is the involvement of parents or guardians in the educational process. Staff strongly encourages parents to become more involved in the education of their children. Many parents attended the early Fall Open House and "traveled" through their children's daily schedule to meet their teachers. In November, an average of 14.5% of high school parents attended Fall Parent-Teacher Conferences. Other activities involving parents were Financial Aid Night, 8th Grade Orientation, and Band Booster functions. Parents also assist with Homecoming events as well as drama and music activities and concerts. The Parental Assistance Team (PAT) creates and supervises the post-graduation Senior Party. Zangle Parent Connect, an on-line program, gives parents access to their children's grades and transcripts as well as easy e-mail access to all high school faculty. The BHS PTSO finished its third year and continues to grow with each new success. This group works to create a network of volunteers to both initiate and support programs beneficial to BHS students and will always welcome new members.

Points of Pride

Instituted Co-Teaching in all grade levels for core subjects and selected electives to better meet the needs of struggling students.

Formation of Junior Statesmen of America Club. Four BHS students represented our chapter speaking to Michigan's Congress in regard to the environmental house bill.

BHS DECA (Distributive Education Clubs of America) Chapter has been reinstated this year offering an extremely valuable opportunity for the development of business and leadership skills to our marketing students.

The Marketing class at Belleville High School has opened the school store, The Eye of the Tiger, providing an on-site opportunity to apply textbook marketing practices and principles in a real world situation.

Significant progress has been made in improving communication between home and school. Both parents and students now have their own on-line Zangle accounts with passwords through which they can access student grades, transcripts, attendance, and faculty e-mail addresses.

An English-Social Studies collaboration has evolved resulting in a meaningful, cross curriculum learning experience for all ninth grade students during MME testing week.

A four-way curriculum group, Math-Science, English-Social Studies, has designed two mornings of MME related instruction for tenth grade students during MME testing week.

All teachers are involved in the new district initiative toward building Professional Learning Communities.

A conflict resolution program was established for all students providing additional strategies for solving personal and social issues.

Student Leadership Team was established to empower students in good decision making.

Belleville High School Symphony Band was one of three high school bands chose to perform at the Devos Place Performance Hall in Grand Rapids, Michigan at the 4th Annual Michigan Music Conference. The conference is a highlighted event of the academic school year for public school music educators in the State of Michigan.

Family, Career and Community Leaders of America (FCCLA) started the "Collaborative Embroidery" project with a purchase of a professional grade embroidery sewing machine. In conjunction with nine other clubs or organizations BHS emblems, mascots, etc. will be applied to shirts, shorts, and uniforms.

Teacher, Jason Butka, received a VBPFSEF grant to purchase robotic kits for classroom use. Robots were built during classroom time and were entered into the RoboFest competition which brought scholarship opportunities to BHS students.

PA 102, of 1999 requires each building to report the number of occurrences reported or called into the police. We had only 5 reportable incidents.



Challenges We Face

Retention, Drop-Out, Attendance

The graduation rate refers to the percentage of ninth graders who graduate from high school within four years, adjusting for the students who move in and out of the district and to alternative programs. The graduation rate for 2004-2005 was 93.6%; in 2005-2006, it was 93.66%. The dropout rate refers to the number of students who drop out in one year, again adjusting for the students who move in and out of the district and to alternative programs. The dropout rate for 2004-2005 was 2.44%; in 2005-2006 it was 1.55%. The attendance rate refers to the percentage of students who are present in school on a daily basis. Daily attendance for 2006-2007 averaged 89.71%.

Test Results

www.vanburenschools.net

| | 2005-2006 % Proficient | Achievement Change 2006-2007 % Proficient |
|-------------------|---------------------------|---|
| 11th Grade | | |
| Math | 32 | 36.99 |
| Reading | 62 | |
| Writing | 39 | |
| ELA | 50 | 54.18 |
| Science | 42 | 47.49 |
| Social Studies | 79 | 79.57 |
| | | |
| Social Studies | 78 | 72 |

| | | |
|---|-----|-----|
| Students enrolled in postsecondary courses | 28 | |
| AP level courses offered at BHS | 6 | |
| | | |
| 11th Grade | 63 | 16% |
| 12th Grade | 152 | 38% |
| | | |
| Students in AP courses taking college equivalent credit exams | 77 | 36% |

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Van Buren Public Schools District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Should you need to contact someone about discrimination of any kind in the school district, contact the Director of Personnel at 555 West Columbia Avenue, Belleville, MI 48111 or (734)697-9123, ext. 211.