



Mission Statement

Edgemont Elementary School staff is dedicated to creating life-long learners regardless of previous academic performance, socio-economic status, gender or race. We promote social and emotional growth in a safe academic environment. We encourage and welcome parent and community involvement.

2008-2009 Enrollment

Edgemont Elementary School serves 490 students in kindergarten through fifth grades. Daily attendance averages 93.7%. All students are assigned to Edgemont Elementary School based upon attendance within the geographic boundaries of the school as well as students who transfer in based upon seats available.

Teaching and Support Staff

Edgemont has a dedicated, professional teaching staff of 26 educators. Edgemont's support staff includes a school psychologist, school social worker, speech & language therapist, resource room teachers, homebound or hospitalized services, secretaries, custodians, lunch-room personnel. Edgemont has seven paraprofessionals in the classrooms. Parents may request the professional qualifications of the principal, classroom teachers or paraprofessionals by contacting the principal.

Accreditation

Accreditation is a process whereby staff, district personnel, and the Board of Education, as a district, undergo a set of preconditions or standards identified as necessary for a quality education. These standards are identified by an external source such as the North Central Association, the State of Michigan, or the Association for Evaluation of Elementary Schools. Edgemont Elementary proudly announces its accreditation by the North Central Association of Colleges and Schools. Edgemont's Michigan School Report Card composite grade for 2009 is B. Adequate Yearly Progress was met in mathematics and English Language Arts. The school is not identified for school improvement under NCLB.

Parent Involvement is Crucial to Success

Parent involvement is one of the most important factors in a child's success. Over 93% of Edgemont parents/guardians attended Fall and Spring Parent/Teacher conferences. Meet the Teacher Night had over 97% of our parents attending. A very active PTO and fundraisers enable Edgemont students to take part in a wide variety of assemblies, subscribe to weekly student magazines, and utilize a computer lab of over 30 computer stations. This year our PTO built a brand new kindergarten playground for our youngest students! Edgemont PTO hosts many assemblies, which this year included Basketball Guy and Rock and Roll Reading Assembly and Dr. Seuss Family evening events are also sponsored by the PTO and include the Sports Dance Night, Pumpkin Festival and Spring Fling. Parent volunteers are at Edgemont on a daily basis. It is not unusual to have over 30 parents in a building on a daily basis as they work with children in the Mom's and Dad's Motor Room, tutor children, and work with the teachers.



Core Curriculum

The core curriculum at Edgemont Elementary School provides learning experiences in all areas of language arts (reading, writing, speaking, listening, spelling, and hand-writing), mathematics, social studies, science, health, physical education, art, vocal and instrumental music and enrichment activities.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understandings that are necessary for their continual growth and success as students within the school setting and as adults in society.

As a result of sound K-12 education based on well-defined educational outcomes, a Van Buren Public Schools graduate will be: A person capable of learning over a lifetime, applying knowledge in diverse situations and making decisions for successful living. This individual will be a caring, sensitive, creative, innovative and flexible person who is capable of communicating effectively in written and spoken language. He or she will be a competent and productive participant in society.

Staff Members Build Skills

All Edgemont teachers are certified through the State of Michigan and are all highly qualified. During the 2008-2009, staff spent over 1200 hours in professional development learning hours during school time or on their own personal time. Staff attended workshops which included: Lucy Calkins Writing Workshop, Study Island Training, Interventions Strategies Workshop, Guided Reading Training, Restraint Training Workshops, Love and Logic Workshop, Class A Training, Michigan Social Studies Conference for 3rd Grade Teachers, and report card training.

Edgemont Staff is committed to Response to Intervention and the Early Learning Initiative with Bob Sorenson. The Sorenson Team at Edgemont meet on a regular basis to establish and maintain a Motor Mom and Dad's room, early intervention strategies and equipment for the classrooms, and in-service their peers and partners in intervention strategies to ensure success for all students. Many of our staff members spend days in the summer at workshops and conferences preparing for the upcoming school year.

Edgemont teaches continue their professional education by attending college courses. Over 83% of the teaching staff have their Master's Degrees. These degrees include: Master in the Art of Teaching, Masters in Early Elementary Education, Educational Leadership, Masters in Curriculum and Instruction and Masters in Reading.



School Improvement Goals

The purpose of school improvement is to improve outcomes (academic, social and physical for all students in Edgemont School. Our staff has established these goals to facilitate the attainment of our student outcomes:

GOAL 1: Edgemont students will meet or exceed the State Standards in math.

GOAL 2: Edgemont students will meet or exceed the State Standards in reading.

GOAL 3: Edgemont students will meet or exceed the State Standards in writing.

Leadership Committee/School Improvement Team Members 2008-2009

Nancy Bateman,

Kari Montgomery

Jan Ley

Anita Norman

Karen Mida, Principal



Points of Pride

The Edgemont Elementary School staff is proud of the following learning opportunities provided for students during this school year that involve parents, guardians and community friends:

- **Home of the Belleville Boys and Girls Club which offers a daily program as well as a summer program for over 250 students District-wide.**
- Highly qualified professional teachers that continue professional development and their education to stay abreast of current trends and successful strategical techniques to educate the diverse learner.
- Over 210 parent volunteers who help at Edgemont on a daily/weekly basis.
- Professional learning communities that meet at least once weekly in grade level meetings to discuss and implement strategies and techniques for a diversified learning program for all students.
- Study Island Program for students Kindergarten through 5th Grade to enhance test taking skills aligned with the Michigan Grade Level Expectations.
- Safe and supportive school plan of action utilizing the Bucketfiller Philosophy for the entire school.
- Life Skills Program for all 5th grade students.
- Computer lab which is utilized by every classroom (K-5) and also with emphasis on keyboarding.
- After-school and Saturday morning tutoring and detention program.
- School District winner for the "most participation" for the H.U.G. Celebration.
- Many field trips including Mackinaw Island, Toledo Zoo, History and Hands-On Museum, Greenfield Village, City of Belleville and Library Tours and picnics at local parks.
- Learn to Swim classes during the school day for Grades K-5 during the 2008-2009 school year.
- Open House for all parents.
- Services learning projects including food drives, toy drives, and bottle drive for charitable organizations.
- Reading Month Celebration which included assemblies, celebrity readers, and daily reading contest with prizes.
- Birds of Prey assembly sponsored by the Huron Valley Conservation Club.
- Over 28 Edgemont students honored and attended the Young Author's Conference.
- School-wide participation in the Belleville Arts Council Art Show which features many of our students and their art work.
- Family nights and activity nights sponsored by our PTO which include Pumpkin Fest, Spring Fling, and Winter Sports Ball.
- Team teaching at the 5th grade level to prepare for middle school.
- Support Our troops donation initiative which included collection of toiletries, socks, etc. and sent to our Troops in Iraq.
- Tracks Magazine subscription for Grades 4th and 5th sponsored by the Washtenaw Sportsman's Club.
- Celebrations during the school year: Detroit Tiger Day, Hat Day, Twin Day, Red Wings Day, and Pajama Day and various other themes.



Challenges We Face:

- To develop caring and responsible students and citizens
- To maintain and to continue to strengthen the parent/teacher bonds of communication, cooperation, involvement and commitment.
- To continue to raise MEAP scores and be an "A" school.
- To continue to meet the increased social, academic and emotional needs of children.
- Increase opportunities for supporting independent learners.

Test Results

MEAP Scores by Grade Level
Additional disaggregated test data is on file at the school building and on the district web site at www.vanburenschools.net

	2007-08 % Proficient	2008-09 % Proficient
Grade 3		
Reading	88	84
Writing	42	45
ELA (reading and writing)	79	84
Math	92	96
Grade 4		
Reading	86	84
Writing	35	36
ELA (reading and writing)	79	73
Math	82	89
Grade 5		
Reading	77	76
Writing	54	63
ELA (reading and writing)	72	72
Math	70	73
Science	77	83

Michigan Literacy Progress Profile (MLPP) is used to assess reading in grades 1-3. A district developed math test is used to assess mathematics in first grade.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Van Buren Public Schools District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Should you need to contact someone about discrimination of any kind in the school district, contact the Director of Personnel at 555 West Columbia Avenue, Belleville, MI 48111 or (734)697-9123, ext. 211.

P.A. 102, 1999 requires each building to report the number of incidents reported or called in to police. Edgemont had no reportable incidents.