



Mission Statement

The staff of Rawsonville believes that all students, regardless of previous academic performance, family background, race, or gender can learn. Our school's purpose is to educate the total child. We accept the responsibility to teach for mastery the essential learner outcomes and seek a partnership with parents to ensure this learning.

2008-2009 Enrollment

Rawsonville Elementary School serves 464 students in kindergarten through fifth grades. Daily attendance averages 92%. All students are assigned to Rawsonville Elementary School based upon attendance within the geographic boundaries of the school as well as students who transfer in based upon seats available.



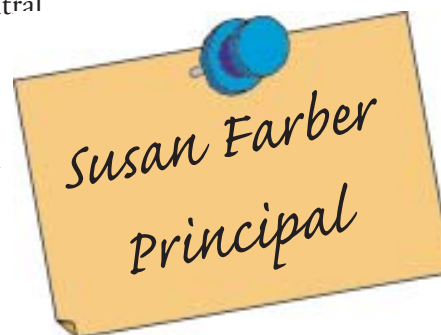
Professional Staff

Teachers: 32

Professional support staff include: a school psychologist, social worker, reading specialists, speech and language therapist, resource classroom teachers, vision and hearing specialists, ESL/Bilingual teacher, occupational and physical therapists, and homebound services. Building support staff include: classroom paraprofessionals, secretaries, custodians, lunchroom personnel, and dedicated parent and community volunteers. Parents may request information on the professional qualifications of their child's classroom teacher or paraprofessional by contacting the principal.

Accreditation

Accreditation is a process whereby staff, district personnel, and the Board of Education, as a district, undergo a set of preconditions or standards identified as necessary for a quality education. These standards are identified by an external source such as the North Central Association, the State of Michigan, or the Association for Evaluation of Elementary Schools. Rawsonville Elementary School became accredited in the 2002-2003 school year by North Central Association of Colleges and Schools' Commission on Accreditation and School Improvement. Rawsonville Elementary School's Michigan School Report Card composite grade for 2009 is B. The school met adequate yearly progress in mathematics and English Language Arts. The school is not identified for school improvement under NCLB.



Core Curriculum

The core curriculum at Rawsonville Elementary provides learning experiences in all areas of language arts (reading, writing, speaking, listening, spelling, and handwriting), mathematics, social studies, science, health, physical education, art, vocal and instrumental music, and enrichment activities.

The goal of education is to provide all learners with a solid foundation of skills, knowledge, and understanding that are necessary for their continued growth and success as students within the school setting and as adults in society. As a result of sound K-12 education based on well-defined educational outcomes, a Van Buren Public Schools' graduate will be: A person capable of learning over a lifetime, applying knowledge in diverse situations and making decisions for successful living. This individual will be a caring, sensitive, creative, innovative, and flexible person who is capable of communicating effectively in written and spoken language. He or she will be a competent and productive participant in society.

Staff Members Build Skills

100% of the Rawsonville staff participated in a total of 588 hours of professional development in these areas:

- Early Intervention for Learning Success
- Breakthrough to Literacy
- Michigan Literacy Progress Profile
- MEAP Writing Workshop
- Peer Mediation
- Grade Level Meetings
- Six Traits
- Science Workshop



School Improvement Goals

1. All students at Rawsonville Elementary School will meet or exceed state standards in Reading.
2. All students at Rawsonville Elementary School will become proficient writers.
3. All students at Rawsonville Elementary School will meet or exceed state standards in Math.

All 3 are active goals.

Family Involvement Crucial to Success

One of the most important factors in a child's success in school is the involvement of families in the educational process. Rawsonville Elementary had 82% of our parents attended family-teacher conferences. Our Open House attendance continues to be very high, and we have a small cadre of very hard-working and dedicated family members who carry out numerous projects. Family activities this year included: Family Involvement Day, school carnival, R.I.F. program, Family Fun Night, fund raisers, field trips, field day, School Improvement Team, P.T.O., school-wide meetings, fifth grade trip, popcorn sales, Young Authors' School-wide Celebration, Fun Run, dances, Career Awareness Day, and HUG Day building improvement activities.

Points of Pride

We are proud of the many programs and practices in place at Rawsonville Elementary School provided for our students. We celebrate our gains in student achievement.

* **2007-08 Michigan School Report Grade " B "**

- All day Kindergarten
- After School Tutoring
- Young Authors' Celebration
- After School Sports Programs
- Jump Rope for the American Heart Association
- St. Jude Mathathon
- November Fun Run
- Field Day
- Scout Programs
- Chess Club
- Talent Show

- 5th Grade Field Trip
- Conflict Resolution
- Peer Mediation
- School-Wide Meeting
- Reading Specialists
- Breakthrough To Literacy
- Soar To Success
- Accelerated Reader
- Literacy Rotation
- RIF
- Rawsonville Road Mobil Station Education Grant
- Hands-On Science Investigations
- Cheerleading
- Profundity Instruction

- Test Taking Strategies
- Instructional Paraprofessionals
- Student Teachers
- Educational Assemblies
- Career Awareness Day
- Building Technology Leader
- Webmaster
- Accelerated Reader Support Team
- Rawsonville Web Page (www.rawsonville.org)
- District Web Page (www.vanburenschools.net)

P.A. 102.1999, requires each building to report the number of acts of physical violence, gang-related activities, illegal possession of controlled substances or other intoxicants, trespassing, property crimes like theft and vandalism, etc., which were reported or called into the police. We are proud to report that Rawsonville School, whose building enrollment is 464 students, had no reportable incidents.



Challenges We Face:

1. To incorporate teaching strategies with assessment results to guide instructional decisions.
2. To provide students with life-long skills and peaceful methods of self-control that enhances self-esteem and enable students to become positive, productive members of society.
3. To enhance the family/school level of communication and cooperation



Test Results

MEAP Scores by Grade Level

Additional disaggregated test data is on file at the school building and on the district web site at www.vanburenschools.net

	2007-08 % Proficient	2008-09 % Proficient
Grade 3		
Reading	80	77
Writing	41	57
ELA (reading and writing)	77	75
Math	90	97
Grade 4		
Reading	83	77
Writing	36	36
ELA (reading and writing)	72	64
Math	77	85
Grade 5		
Reading	77	69
Writing	53	56
ELA (reading and writing)	67	64
Math	63	67
Science	84	84

Michigan Literacy Progress Profile (MLPP) is used to assess reading in grades 1-3. A district developed math test is used to assess mathematics in first grade.

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disability Act of 1990, and Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Van Buren Public Schools District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. Should you need to contact someone about discrimination of any kind in the school district, contact the Director of Personnel at 555 West Columbia Avenue, Belleville, MI 48111 or (734)697-9123, ext. 211.