

TEACHER CHECKLIST

PLEASE CHECK EACH BOX THAT MOST ACCURATELY DESCRIBES THIS CHILD.

| INTELLECTUAL | NEVER | RARELY | SOMETIMES | USUALLY |
|---|-------|--------|-----------|---------|
| Learns facts quickly. | | | | |
| Comprehends abstract ideas and concepts. | | | | |
| Enjoys challenging tasks and problems. | | | | |
| Reasons things out. | | | | |
| Is curious about many things; asks many questions. | | | | |
| Likes to play complex games involving logic and strategy. | | | | |
| Displays an interest in more mature topics. (War, politics) | | | | |
| Has extensive knowledge about many different topics. | | | | |

| ACADEMIC | NEVER | RARELY | SOMETIMES | USUALLY |
|--|-------|--------|-----------|---------|
| Wants to learn new things. | | | | |
| Learns information and skills quickly, with little practice. | | | | |
| Maintains intense and sustained interest in a subject. | | | | |
| Reads independently; does not avoid difficult material. | | | | |
| Uses advanced vocabulary and verbal expressions. | | | | |
| Self-motivated to learn. | | | | |
| Is able to analyze and report on information. | | | | |

| CREATIVITY | NEVER | RARELY | SOMETIMES | USUALLY |
|---|-------|--------|-----------|---------|
| Solves problems in new or different ways. | | | | |
| Fantasizes; asks "What if?" questions. | | | | |
| Creates original poems and stories. | | | | |
| Has innovative ideas. | | | | |
| Uses new and different methods to do things. | | | | |
| Is interested in or engages in new activities. | | | | |
| Produces original or unusual products or ideas. | | | | |

| LEADERSHIP | NEVER | RARELY | SOMETIMES | USUALLY |
|---|-------|--------|-----------|---------|
| Demonstrates strong sense of justice and fair play. | | | | |
| Initiates and organizes play activities for group situations. | | | | |
| Likes to "take charge" in group situations. | | | | |
| Is respected by peers. | | | | |
| Demonstrates leadership among peers. | | | | |

COMPLETED BY: TEACHER PARENT (Please Circle)

Please select two characteristics in which you gave this child a high rating.
 On the back, write two short paragraphs giving specific details or examples to show how the child demonstrates these characteristics.